



COURSE OUTLINE: CYC250 - PSYCHOPATHOLOGY I

Prepared: Child and Youth Care Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	CYC250: PSYCHOPATHOLOGY CHILDHOOD ADOLESCENCE I
Program Number: Name	1065: CHILD AND YOUTH CARE
Department:	CHILD AND YOUTH WORKER
Semesters/Terms:	20W
Course Description:	Various disorders of childhood and adolescence will be examined from a holistic perspective (including biological, psychological and social factors). Each disorder will be explored intensively with respect to its impact on the individual, the family and the community. Extensive examination of symptoms, causes, treatment and prevention approaches will be included. Special emphasis will be placed on assessment, case formulation and intervention strategies from the Child & Youth Care perspective.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	PSY102
Corequisites:	There are no co-requisites for this course.
Substitutes:	CYW210, CYW300
This course is a pre-requisite for:	CYC303
Vocational Learning Outcomes (VLO's) addressed in this course:	1065 - CHILD AND YOUTH CARE
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change.
	VLO 3 Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers.
	VLO 4 Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families.
	VLO 5 Advocate for the rights of children, youth and their families and maintain an anti-oppression perspective and cultural competence in diverse cultural contexts.
	VLO 6 Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice.
	Essential Employability Skills (EES) addressed in this course:



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

- communication.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

General Education Themes: Social and Cultural Understanding

Course Evaluation: Passing Grade: 50%, D

Books and Required Resources: Abnormal Child Psychology by Mash & Wolfe
 Publisher: Cengage Learning Edition: 7th

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Explain pathological and/or symptomatic behaviour using theories of development, attachment and knowledge of mental health disorders.	1.1 Identify and reintegrate knowledge of normal developmental patterns from the various perspectives as applied to particular psychopathological case studies 1.2 Identify and describe behavioural manifestations in children and youth commonly associated with disorders described in the DSM-5
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Collect, analyze and organize relevant and necessary information from a variety of professional sources in order to develop effective intervention strategies which meet the needs of children, youth, families and communities.	2.1 Describe and utilize the classification and assessment processes applicable to the study of mental health 2.2 Recognize and present the rationale for assessment of the signs and symptoms of the major areas of psychopathology in both oral and written formats 2.3 Assess behavioural, developmental and psycho-social strengths and needs of clients 2.4 Negotiate reasonable and realistic goals with and for clients and families 2.5 Implement intervention strategies which respond to identified needs 2.6 Evaluate strategies used and make necessary adjustments to attain identified goals
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Communicate effectively in both oral and written formats as is appropriate for professional Child and Youth Care Practitioners.	3.1 Demonstrate knowledge of basic terminology in the study of mental health 3.2 Utilize the vocabulary and basic terms appropriately in case work, presentations and written assignments 3.3 Demonstrate the role of the Child and Youth Care Practitioner in relation to intervention and treatment issues through the application of the case formulation model to case

	studies 3.4 Recognize and explain signs and symptoms of a variety of disorders pertaining to childhood, adolescence and young adulthood in both oral and written formats 3.5 Evaluate the results of the communication and adjust in order to facilitate effective communication
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Use collaborative and evidence-informed practices, to plan, implement and evaluate interventions that enhance psycho-social development in children, youths and their families as per area of study.	4.1 Recognize the impact that various disorders have on the individual, family and community in terms of duration, severity and resources available 4.2 Assess, in collaboration with other professionals, potential groups and communities at risk 4.3 Evaluate the effectiveness of proposed treatment plans through research of current journals and in-class discussion 4.4 Implement, in collaboration with other professionals, strategies or programs which meet the identified needs of children, youth, families and communities as per area of study

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Case Assessments and Treatment Plans	30%
Professional Skill Development	20%
Tests	50%

Date:

June 30, 2019

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

